

**PERRY TOWNSHIP SCHOOLS**  
**Perry Schools Discussion Minutes**  
**September 15, 2016**

**PTEC Room 210, 4:10PM:-5:00PM (Approximate Time)**

**ATTENDANCE**

**Administration:** Bob Bohannon (PTEC), Rolland Abraham (PMHS), Brian Knight (SHS), Rhonda Jones-Jointer (PTEC), Vickie Carpenter (PTEC), John Ralston (PMA), David Rohl (GV), Whitney Wilkowski (ALE), David Henriott (RPE), and Matt Willey (PTEC)

**PEA:** Cathee Cullison (SHS), Steve Dawson (PMHS), Kyle Hanefeld (GV), Neil Linville (PMHS), Rebecca Rissel (GV), Nancy Tatum (PMHS), Amanda Colbert (MB), and Diane Turpen (PMHS)

**Technology Concerns**

Recently, Perry Township Schools has experienced significant technology changes: a new print server and greater number of Chromebooks, both for teachers and students. This also impacted teacher login for Chromebooks. Recent changes have caused teacher frustration.

Neil Linville stated that he sent out an email about technology problems to PEA membership to get feedback; he received more than a handful of responses. When teachers reach out to Help Desk, they want communication about the status of the problem and reassurance that the technology needs are being addressed quickly. Matt Willey stated that when a work order is generated, teachers should now get an email link where they can check the status of the problem and see what has been done.

Matt Willey stated that the Help Desk has generated over 1,000 work orders from 5,546 communications since the beginning of the school year. He also stated that teachers can see building members of the Perry Tech Team for some issues. Matt Willey stated that teachers “who feel stuck” can contact Help Desk, see a member of Perry Tech, or email him. He also stated that he does not want teachers to feel “stuck.”

Neil Linville suggested that Matt Willey give teachers advance warning when he is going to make changes that impact a majority of teachers. Matt Willey stated that he is rolling out teacher Chromebooks with the building Evaluate training schedule.

**Kelly Educational Services Update**

Kyle Hanefeld reported feedback that some retired teachers who take substitute teacher jobs in Perry Township have been concerned about the Kelly Services pilot partnership. Some concerns include 1) Reporting accidents to Kelly Corporate offices in Michigan, 2) less contact and communication with the building principal, and 3) lower pay. He expressed that it is disheartening that Perry Schools could lose some quality people due to these changes, and perception can be reality.

Rhonda Jones-Jointer responded to these concerns.

- 1) Accident reports to Kelly Services: As the employer, Kelly Services is responsible for Worker's Compensation; therefore, the substitute teacher will follow their accident reporting procedures. Student accident reports do not go to Kelly Services.
- 2) Contact with building administration: Kelly Services is the employer, so substitute teachers would report to Kelly times that they arrive and leave the job site as well as any breaks taken.
- 3) Pay - Perry Township Schools pays substitute teachers \$70 per day, which is competitive with surrounding school districts. This pay will stay the same with Kelly Services. ( Perry Township Schools will pay Kelly Services an additional \$30 per substitute teacher per day for administrative fees, which includes substitute teacher benefits.) Some school districts north of Marion County pay more and pay a greater amount per day to substitutes who are retired teachers.

Rhonda Jones-Jointer stated that Kelly Services has been courting Perry Schools for the last two years and they're offering services at the same rate that was discussed last spring. She has been cautious and has received as much information as possible through Kelly presentations, discussions, and focus groups. She is still

communicating with Aesop as the Kelly Services partnership for the rest of the school year is a pilot. Here is the timeline for transition to the Kelly Services pilot program:

- August 8: School Board passed pilot program with Kelly Services
- August 25: Kick off meeting for current and potential substitute teachers to meet with Kelly Services
- October 24: Kelly Services substitute teachers begin (following a 60 day administrative preparation period)
- October 25: Building principals will be trained in how to use Kelly Services

Mrs. Jones-Jointer has asked the staff to use Kelly Services for a while before passing judgement. She believes that better substitute teachers will be employed as they are tested and screened before they are hired. Also, Kelly Services has specific expectations and procedures for them.

At the end of the year, Mrs. Jones Jointer will get feedback about the pilot and evaluate Kelly Services (not necessarily from a formal group).

During this school year, teachers will be able to send Kelly Services feedback about substitute teachers who cover their classes. Please send that feedback to Mrs. Jones-Jointer.

### **PLTW at Academies**

In the second year of the project, Jeremiah Gray and Rosa Parks teachers are piloting Project Lead the Way (PLTW) at the elementary level. Grades 1-5 participate in 4 modules during science time. Abraham Lincoln teachers are doing some STEM projects but not PLTW. If the pilot is successful, PLTW will move into 6th grade at the academies for the 2017-18 school year and then to the middle schools for the 2018-19 school year. Building principals are conversing with science and math teachers at academies about how PLTW will affect their classroom instruction and their training needs.

### **Survey**

During Cluster on Wednesday, September 21, teachers will fill out an **anonymous** evaluation about their initial reaction to this year's TAP changes. The survey, taken in your own classrooms for greater privacy, should take 20 minutes and will include some open-ended questions for greater teacher input. Organized cluster will be held for 30 minutes following the survey. **(NOTE: Since typing these notes, administration has decided to postpone the survey until Wednesday, September 28th.)**

Perry Township Schools must use an evaluation plan that follows the law, but some areas of the law are "fuzzy." One area that is not clear is that teacher effectiveness ratings must be influenced by student performance. Administrative leaders stated that they want to do what is right for kids and teachers. They also explained that they recognize the school corporation has a challenging population of 30% EL students who require more than 1 year to learn English.

Administration may put out another survey at the end of the year.

### **Neil Linville - School Board Race Comments**

Six candidates are running for four spots in this year's School Board race. PEA will hold a closed panel discussion with these candidates at Southport Branch of Indianapolis Public Library during the week of September 19th. All candidates were contacted for interest in meeting with PEA representatives, and all six responded that they would like to meet. Make sure to register and vote since this election will greatly affect Perry Township Schools.

Neil also stated that he would like to see the township become more involved with voter registration of staff members, as has happened in the past with referenda campaigns.

Next PEA Discussion meeting will be held Thurs Nov 3 at 4:10PM.